

My Experience in Global Classrooms

When I was first told about Global Classrooms I thought about one of the many projects focused on debating or negotiation. I even believed it was sort of a competition. I never realized how this would have such an impact on my actions, beliefs and simply on me.

Our high school decided to organize a conference where each student could participate and become familiar with what the United Nations looks like. Public speaking was not a challenge for me, as I was giving my speech to my partners. I enjoyed working in groups, as well as trying to convince other delegations that our proposals were convenient for the main purpose: a united and active planet. However, as the day was over I realized that I wanted to continue with the experience and further develop my skills.

The day I found out that my partner and I were going to Madrid with other students from my high school, as well as other ones, was fascinating. We were all very nervous but very excited about this opportunity, and we wanted to show that all the hard work of the past months had been worth it. When I arrived to *Las Acacias*, a feeling of self-confidence surrounded me. At the beginning of the debate I started to observe my then opponents, who would later become my partners and even friends. The feeling of being capable of doing something I had never believed I could gave me the impetus to believe in my abilities and give a speech to strangers. As the day went on, I discovered that my English had improved notably and that developing solutions beneficial to everyone felt outstanding.

My high school advanced to the final round, which meant a new challenge and a greater devotion to what we were doing. This time it was even more difficult to participate, which was disappointing as every delegation wanted their ideas to be heard. Nevertheless, the fact that everything will not always go as planned made me realize how unpredictable life can be. However, among all, the moment when I felt more proud was when our resolution passed. Observing how all your effort has an effect is an indescribable feeling. On our way back to Alcobendas my partners and I shared what we had enjoyed most about the experience. For some, it was debating interesting topics; for others, the language. But for all it was just being able to meet and getting to know everyone.

And now, as a candidate willing to go to New York, I couldn't be more grateful. A mix of sensations from cheerfulness to frustration that my partners are not going to have this opportunity hovers inside me. Global Classrooms has taught me to believe that I can do more than what people expect. It has made me realize that communication is the key to success, and that by becoming involved in something you may have never considered before, you might just come to love it.

What I can firmly say and believe is that Global Classrooms is not a competition, but a community of students cooperating to realize a better future for our world. Who knows, maybe one of our resolutions might even prove helpful for a government decision. That is the most rewarding part. This experience has made me more eager to contribute to the world around me, and it is time to tell how far I will take what I've learned.

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